POSTER SESSION 3 – Sunday June 4, 10:00 – 11:20

39. L1 writing system influence on consonant doubling in L2 speakers of English Candice Frances, Eugenia Navarra-Barindelli and Clara Martin

40. Plural alternations and consonant syllabification in Brazilian Veneto Natalia Brambatti Guzzo

41. Spectral and durational properties of Judeo-Spanish and Bulgarian vowels *Mitko Sabev, Jonas Grünke, Christoph Gabriel and Bistra Andreeva*

42. Focus types and the prosody-gesture link in Catalan and German: A production study Paula G. Sánchez-Ramón, Alina Gregori, Pilar Prieto and Frank Kügler

43. An MRI examination of sibilants and liquids in Lower Sorbian *Phil Howson*

44. Cue Re-weighting in Production and Perception of Vowel Length Contrast in Cantonese *Yue Yin and Szeching Sin*

45. Comparing conversational alignment of Articulation Rate and Speaking Rate in typical talkers and talkers who stutter Lotte Eijk, Stefany Stankova and Sophie Meekings

46. The intonation of yes-no questions in Guinea-Bissau Portuguese: features of a new variety? *Gabriela Braga, Sónia Frota and Flaviane Fernandes-Svartman*

47. Prosodic marking of allegedly exciting objects in child-directed speech *Katharina Zahner-Ritter, Luisa Geib and Bettina Braun*

48. The effect of embodied and non-embodied shadowing on L2 English pronunciation: Speech latency matters Ting Yao, Patrick Louis Rohrer, Sharon Gutierrez Metelli, Valeria Tamburini, Bianca Regina Held and Pilar Prieto

49. Hiatus as phonetically re-articulated vowels in Italian *Valentina De Iacovo, Paolo Mairano, Bianca Maria De Paolis and Anna Anastaseni*

50. Do prosody and gestures help children with Developmental Language Disorder process pragmatic meanings? An eye-tracking study Albert Giberga, Alfonso Igualada, Nadia Ahufinger, Mari Aguilera, Ernesto Guerra and Núria Esteve-Gibert

51. Regional variability in Russian polar question intonation *Margje Post*

52. Phonological variation in bidialectism: A longitudinal corpus study on natural parent-child interaction in Alemannic and Standard German *Aaron Schmidt-Riese and Martin Pfeiffer*

53. Echoes of the past: Observations on word prosody in Kamas *Alexandre Arkhipov*

54. Exploring individual strategies in prosodic marking of information status in German *Janne Lorenzen, Simon Roessig and Stefan Baumann*

55. On the role of glottal stop: from boundary marker to correlate of focus. An experimental study on native and non-native Italian and French Bianca Maria De Paolis, Bianca Abbà and Valentina De Iacovo

56. In L2 phonetic training, learners benefit more with hand gestures cueing visually salient articulatory information Xiaotong Xi, Peng Li and Pilar Prieto